

Adapted Grading Rubric

Teachers and family members are frequently looking for authentic ways to measure progress and ability for their students who engage in an adapted curriculum. The following rubric was developed based upon qualities of student performance on assignments that are often discussed in meetings, but not well captured by traditional letter grades. Four focus areas - independence, active engagement, accuracy, and completeness – are scored for each assignment on a scale of 1-5. Therefore, each assignment is graded on a 20 point scale. Points are assigned according to the following criteria. All team members, including family, should be familiar with the criteria. Sample scoring sheets are included on page 2.

Independence – Refers to the amount of assistance given on a given assignment. Assistance refers to physical assistance and conceptual/ knowledge-based assistance.

- 5- Independent – no assistance needed
- 4- Minimal assistance- <25% assistance given
- 3- Moderate assistance- 25% to 50% assistance given
- 2- Maximum assistance- 50% to 75% assistance given
- 1- Dependent- >75% assistance

Active Engagement- Refers to the student's level of focus on the assignment, attempts to complete the assignment, and apparent desire to engage.

- 5- Student is focused for the duration of the assignment (90%-100%), attempts to complete the assignment, requires only distant supervision
- 4- Student is focused for the majority of the assignment (75-90%), requires minimal cueing to attend and regulatory support
- 3- Student is focused for 50% to 75% of assignment, requires moderate cueing to attend and regulatory support
- 2- Student is focused for 25% to 50% of assignment, requires maximal cueing to attend and regulatory support
- 1- Student is unfocused throughout the assignment(<25%) and requires consistent supervision, cueing and regulatory support to engage

Accuracy- Refers to percentage of work that the student completes correctly regardless of level of independence and completeness.

- 5- 81-100% correct
- 4- 61-80% correct
- 3- 41-60% correct
- 2- 21-40% correct
- 1- 0-20% correct

Completeness- Refers to the amount of work completed by the student. May reflect staff shortening the assignment as an accommodation.

- 5- 81-100% complete
- 4- 61-80% complete
- 3- 41-60% complete
- 2- 21-40% complete
- 1- 0-20% complete

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5

Independence /5	Accuracy /5
Total /20	
Active Engagement /5	Completeness /5